

## CAPE MAY CO VOC BD OF ED-00900720 - Corrective Action Report

Section	Form subsection	Site Name	Question #	Due Date	Status
On-Site Assessment Tool	Certification and Benefit Issuance		126	02/11/2019	CAP Accepted
<b>Corrective Action History</b>	CAP Accepted Lorena Paredes 01/15/2019 07:39 AM	CAP Accepted			
	CAP Submitted VALERIE WINTER 01/11/2019 11:04 AM	The SFA will carefully review all applications to make sure that all are determined correctly in the future. All dates of correction for application errors were indicated on the SFA-1.			
	Flagged Lorena Paredes 01/11/2019 08:05 AM	Incomplete and/or incorrectly determined applications were found during the State Agency review of the selected applications. One application, containing one student, was incorrectly determined as reduced based on household size of 2 and income. Household size is actually 3 and application should have been determined as free. The other application was incorrectly determined as free on 9/19/18 but was corrected on 10/29/18 and is now denied. No further action is required for that application. The errors were recorded on the Eligibility Certification and Benefit Issuance Worksheet (SFA-1.) The SFA must indicate the date of correction for the application errors on the SFA-1.			
On-Site Assessment Tool - Site	Civil Rights	CAPE MAY COUNTY TECHNICAL SCHOOL	811	02/11/2019	CAP Accepted
<b>Corrective Action History</b>	CAP Accepted Lorena Paredes 01/15/2019 07:38 AM	CAP Accepted			
	CAP Submitted GREGG HOFFERICA 01/11/2019 02:29 PM	The current "And Justice for All" posters were moved to the front area where the students line up for meal service so that they would be more visible and more prominent to students. The posters were moved on the day of review, when suggested by the reviewer, on December 18, 2018.			
	Flagged Lorena Paredes 01/11/2019 08:18 AM	SFA had the current USDA "And Justice for All" poster displayed but should be placed in a more prominent and visible location to the students. It was placed behind the service lines and it was suggested to move the posters to the front area where the students line up for meal service. Explain in detail, how the finding will be corrected and the measures taken to ensure that it will not reoccur in the future. Indicate the date of implementation.			
On-Site Assessment Tool - Site	Meal Components and Quantities - Day of Review	CAPE MAY COUNTY TECHNICAL SCHOOL	402	02/11/2019	CAP Accepted

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Section	Form subsection	Site Name	Question #	Due Date	Status
Corrective Action History	CAP Accepted Lorena Paredes 01/15/2019 07:38 AM	CAP Accepted			
	CAP Submitted GREGG HOFFERICA 01/11/2019 02:37 PM	The cashier was re-trained on breakfast meal patterns and the grain chart was reviewed to insure that grain component requirements are understood. The cashier now understands and insures that 2 packs of graham crackers are served with the cereal bars, so that the appropriate amount of grains are served with this breakfast meal. The casher was trained on 1/3/2019, and the correction of meal service took place on 1/4/2019.			
	Flagged Lorena Paredes 01/11/2019 08:33 AM	Cereal credits toward 1 oz WG and graham crackers only credit .5 oz whole for a total of 1.5 WG. Although they meet the daily requirement, two packages must be served with the cereal to meet the weekly requirement. Portion sizes offered for each required breakfast component must meet daily and weekly minimum requirements for the appropriate grade group (K-5, 6-8, K-8, 9-12). When planning menus, refer to the Breakfast Meal Pattern Charts, available on the Department of Agriculture Forms web site for specific requirements. To determine the creditable amount for each menu item's contribution to the meal pattern, refer to the following resources: Child Nutrition (CN) Labels, Signed Manufacturers Product Formulation Statements, USDA Food Buying Guide, Whole Grain Rich (WGR) Resource, USDA Foods Information Sheets. Explain, in detail how the finding will be corrected and the measures taken to ensure that it will not reoccur in the future. Indicate the date of implementation.			
	CAP Removed Lorena Paredes 01/11/2019 06:17 AM	CAP Removed			
	Flagged Lorena Paredes 01/11/2019 06:15 AM	Portion sizes offered for each required breakfast component must meet <b>daily</b> and weekly minimum requirements for the appropriate grade group (K-5, 6-8, K-8, 9-12). When planning menus, refer to the Lunch Meal Pattern Charts, available on the Department of Agriculture Forms web site for specific requirements. To determine the creditable amount for each menu item's contribution to the meal pattern, refer to the following resources: Child Nutrition (CN) Labels, Signed Manufacturers Product Formulation Statements, USDA Food Buying Guide, Whole Grain Rich (WGR) Resource, USDA Foods Information Sheets. Explain, in detail how the finding will be corrected and the measures taken to ensure that it will not reoccur in the future. Indicate the date of implementation.			
On-Site Assessment Tool - Site	Offer vs Serve - Day of Review	CAPE MAY COUNTY TECHNICAL SCHOOL	500	02/11/2019	CAP Accepted
Corrective Action History	CAP Accepted Lorena Paredes 01/15/2019 07:37 AM	CAP Accepted			
	CAP Submitted GREGG HOFFERICA 01/11/2019 02:46 PM	All vegetables of the day are offered on all serving lines, so that every serving line has the same veggie offered that day, and so that the student has the opportunity to take any vegetable offered daily with any meal, regardless of which line they are going through. Students are asked/offered the veggie, so that they have the opportunity to decline. This correction was implemented on 12/19/2018.			
	Flagged Lorena Paredes 01/11/2019 08:35 AM	At lunch, under offer versus serve, all 5 required meal components must be offered to students in minimum required quantities. Students <b>must be allowed</b> to decline 2 components but must take a minimum of 3 food components in the required portion size. One component selected must be at least ½ cup fruit and/or vegetable. Students <b>cannot</b> automatically be given a component, in this case the green beans with the chicken parmesan sandwich and the french fries with the hot dog or burger. They must have the option to decline the veggie. Explain in detail, how the finding will be corrected and the measures taken to ensure that it will not reoccur in the future. Indicate the date of implementation.			

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Section	Form subsection	Site Name	Question #	Due Date	Status
On-Site Assessment Tool - Site	Meal Components and Quantities - Review Period	CAPE MAY COUNTY TECHNICAL SCHOOL	410	02/11/2019	CAP Accepted
<b>Corrective Action History</b>	CAP Accepted Lorena Paredes 01/15/2019 07:36 AM	CAP Accepted			
	CAP Submitted GREGG HOFFERICA 01/11/2019 02:52 PM	When planning menus, we refer to the Breakfast Meal Pattern Charts for specific component and minimum quantity requirements. Cereal bar meal now includes 2 packs of graham crackers so that the minimum weekly grain requirements are met. The breakfast cashier was retrained on breakfast meal patterns and grain requirements. The training occurred on 1/3/2018 and the implementation/correction of serving appropriate amount of grains with meal started on 1/4/2019.			
	Flagged Lorena Paredes 01/11/2019 08:38 AM	At breakfast, portion sizes planned for each component must meet both daily and weekly minimum requirements for each appropriate grade group. In this case, the cereal bar with graham crackers are only equivalent to 1.5 grains which do not meet weekly meal pattern requirements for whole grains. There were 4 cereal and graham cracker meals during review period that did not meet. When planning menus, refer to the Breakfast Meal Pattern Charts, available on the Department of Agriculture's Form website for specific component and minimum quantity requirements. Explain in detail, how the finding will be corrected and the measures taken to ensure that it will not reoccur in the future. Indicate the date of implementation.			
On-Site Assessment Tool - Site	Meal Components and Quantities - Day of Review	CAPE MAY COUNTY TECHNICAL SCHOOL	404	02/11/2019	CAP Accepted
<b>Corrective Action History</b>	CAP Accepted Lorena Paredes 01/15/2019 07:35 AM	CAP Accepted			
	CAP Submitted GREGG HOFFERICA 01/11/2019 02:56 PM	The appropriate Offer Vs Serve Breakfast signage, Form 185, was posted at the beginning of the service line. This signage identifies the components of the reimbursable breakfast. The date of implementation was 1/4/2019.			
	Flagged Lorena Paredes 01/11/2019 08:39 AM	Signage must be posted at or near the beginning of the serving line/serving area (including classrooms, if applicable) identifying the components of the reimbursable breakfast. Posting only a menu does not meet this requirement. Explain in detail, how the finding will be corrected and the measures taken to ensure that it will not reoccur in the future. Indicate the date of implementation.			
On-Site Assessment Tool - Site	Meal Components and Quantities - Day of Review	CAPE MAY COUNTY TECHNICAL SCHOOL	400	02/11/2019	CAP Accepted
<b>Corrective Action History</b>	CAP Accepted Lorena Paredes 01/15/2019 07:35 AM	CAP Accepted			
	CAP Submitted GREGG HOFFERICA 01/11/2019 03:01 PM	All serving lines now offer the same vegetables of the day so that all students have access to every veggie subgroup offered, regardless of the line they go through, and all of those vegetables are offered on the service lines prior to the beginning of the service time and through the entire meal service. This correction was implemented on 12/19/2018.			
	Flagged Lorena Paredes 01/11/2019 08:09 AM	All serving lines must offer the same vegetables so that all students have access to every vegetable subgroup offered. The chicken parm line served green beans, the hot dog/cheeseburger line served french fries, and the cold sandwiches line served celery sticks. Students in each of the lines did not have access to vegetables offered on other lines. Meal components for lunch must be available on every serving line/serving area prior to the beginning and during the entire meal service. Explain in detail, how the finding will be corrected and the measures taken to ensure that it will not reoccur in the future. Indicate the date of implementation.			

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Section	Form subsection	Site Name	Question #	Due Date	Status
Off-Site Assessment Tool	Professional Standards		1203		CAP Removed
<b>Corrective Action History</b>	CAP Removed Lorena Paredes 12/21/2018 11:14 AM	CAP Removed			
	Flagged GREGG HOFFERICA 09/25/2018 03:38 PM				